

Bridgeport Universal Pre-Kindergarten Recognition

September 29, 2016

The Vision

Every child in Bridgeport will have access to an affordable, high-quality preschool experience by the year 2020 so that all children in Bridgeport will enter kindergarten on level and ready to learn



PARK CITY
bridgeport, ct



United Way
of Coastal Fairfield County



*With operational support from
William Caspar Graustein Memorial Fund*

Vision Definition

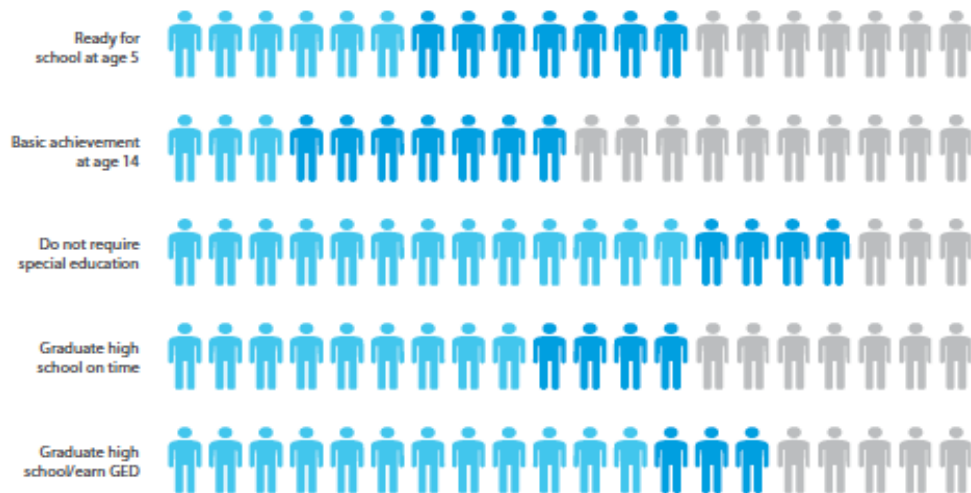
Every child in Bridgeport will have access to an affordable, high-quality preschool experience by the year 2020 so that all children in Bridgeport will enter kindergarten on level and ready to learn.

Goals	Definition
Every Child	<ul style="list-style-type: none"> All 3's and 4's beginning with 4 year olds as a priority Bridgeport residents Must NOT displace current children served Alignment with state Dept of Ed policy
Has Access	<ul style="list-style-type: none"> No "catchment" requirements – child can go to any facility (if transported – e.g. to work location) Schools must be located in geographic areas Transportation provided if no neighborhood facility
To Affordable	<ul style="list-style-type: none"> Sliding scale for subsidized tuition Subsidization formulae will not proportionately affect the lower middle class Will not create unfair competition with providers who are required to charge a fee (e.g. School Readiness)
Quality	<ul style="list-style-type: none"> Consistent standards of quality across all providers Programs are Culturally / Linguistically competent Staff Certification requires a Minimum requirement of a bachelor degree with concentration in Early Child Education Access must be provided for comprehensive services - meeting child and family needs. Staff who are well trained, and knowledgeable of early childhood and understand how children learn ADA requirements for indoor and outdoor facilities Providers, at a minimum, must be NAEYC accredited
Pre School	<ul style="list-style-type: none"> System to provide options that includes full/day-full year; School year/school day and other options according to family needs and preferences. Breakfast and Lunch, plus snack consistent with federal nutritional requirements
So that children are on level and ready to learn	<p>Children will:</p> <ul style="list-style-type: none"> Be self regulated Demonstrate language skills Possess social emotional skills Have literacy skills Have cognitive skills Be creative Posses motor skills

How would early childhood education change the lives of **20 children** living in poverty?

Educational Benefits

Preschool ● No Preschool ●



Lifelong Benefits

Five more adults would earn more than \$2,000/month by age 27



Car ownership would increase by **37%**



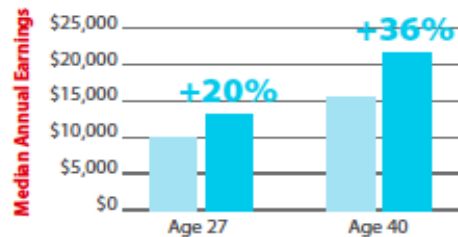
Home ownership would increase by **32%**

Twice as many men would raise their own children



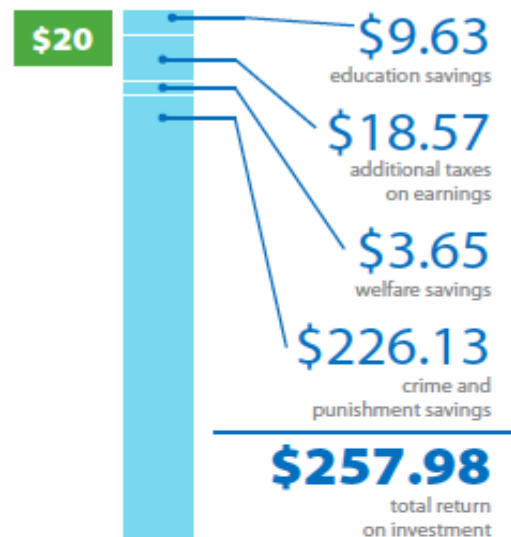
46 Fewer total arrests by age 27 (2.3 per person)

440 Fewer lifetime months spent in prison (22 per person)



Source: Collaborative Communications Group, Inc.

What's the return on **\$20** invested in early childhood education?



Participants in preschool programs earn **14%** more than they would have otherwise; additional lifetime earnings of **\$156,490**.

Source: *Lifetime effects: The High/Scope Perry Preschool study through age 40*. Ypsilanti: High/Scope Press, 2005.

“Investing in human capital formation early in the life cycle is likely to be more efficient than mitigating disadvantages at older ages. Indeed, research on attempts to provide remedial human capital investments for adults in the form of job training, for example, have often concluded that these have been largely unsuccessful.”

Paul Heckman



Bridgeport Prospers

CRADLE TO CAREER

BACKBONE SUPPORT
PROVIDED BY

LIVE UNITED
United Way

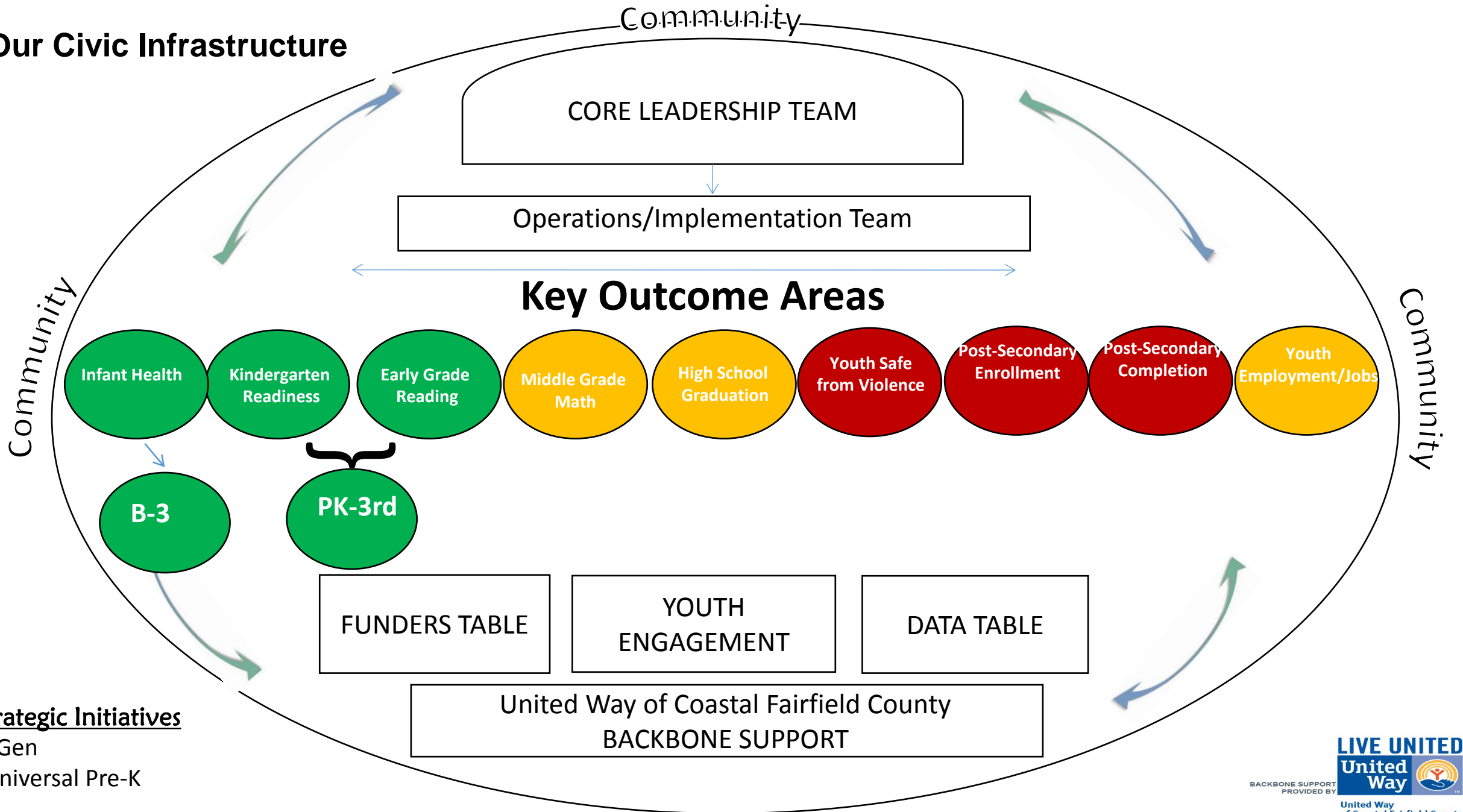


United Way
of Coastal Fairfield County

What is Bridgeport Prospers?

- **A new way of working together to create exceptional results for our young people and community.**
- **A coming together around a shared community vision.**
- **A belief in working intentionally across the entire cradle to career continuum.**
- **A commitment to using data and evidence to inform our decisions.**
- **An engagement of local stakeholders from all backgrounds to track our progress and adjust our course.**

Our Civic Infrastructure



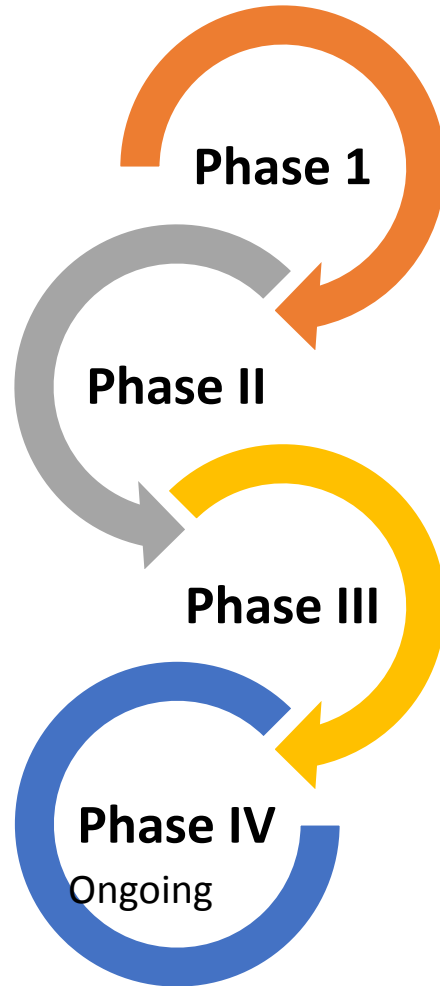
Community

Strategic Initiatives

- 2Gen
- Universal Pre-K



The Collective Impact Community Action Network (CAN) Process



- Identify community assets and resources
- Asset map focus areas
- Draw conclusions
- Make recommendations for Phase II

- Prioritize Phase I recommendations
- Answer remaining questions
- Identify actionable, evidence-based strategies to be tested in Phase III

- Secure funds to support strategies
- Test strategies
- Collect implementation data

- Secure long term funding to bring effective strategies to scale
- Achieve systems change

The Deep Dive

B-3

- Developmental Screening
- Home Visiting/Maternal Depression
- Early Care for Infants and Toddlers

PK-3rd

- Center-based early education available to three and four year olds
- Risk factor data - Chronic absences, suspension/expulsion and student mobility
- Family support and basic needs programs influencing K-3 school performance and summer learning loss

Why are the B-3 Findings Crucial to the UPK Work?

The children who will be entering kindergarten in the fall of 2020 are ***already born***. In fact, most of them were born in 2015 and they are now approaching their first birthdays.

That means if we expect all of the city's young children to enter kindergarten in 2020, fully ready across such domains as language, cognition, physical growth and personal/social/emotional development, we need to be attending to their needs and the needs of their families, ***right now and intensely, for the next four years.***

B-3 What Did We Discover?

- Chronic poverty and other factors expose many of Bridgeport’s children to Adverse Childhood Experiences (ACES) and toxic stress, as well as chronic Stress and depression among parents.
- Developmental screening for young children (B-3) is an essential tool for identifying delays and disabilities, but at least 12 different screening tools are used in Connecticut, and it is unclear how many are used in Bridgeport.
- Home visitation programs can be effective, but their reach in Bridgeport is very limited.
- At most, only 3 in 10 Bridgeport children entering Head Start “often demonstrate” mastery of three developmental areas: physical, social-emotional, and language/cognitive skills.
- In 2015, only 9% of Bridgeport’s children ages birth to three were served by The Connecticut Birth to Three System.
- There are over 6,000 B-3 children in Bridgeport, but only 979 slots for that age group in licensed centers and family care homes.

B-3 CAN Recommendations- What Do We Do Next?



- **Both** CANs strongly recommend the development of unique child identifiers (which do not reveal the child's identity) for cohort analysis, spanning over time.
- Determine the usage of the 12+ developmental screening tools and engage the Office of Early Childhood to expand use of best practices by health providers, families and others in the community.
- Develop a vision and framework to move toward universal access, through a continuum of home visiting services, for all low-income families in the city.
- Expand attention to early child care for infants and toddlers, including state funded, licensed family care homes and informal family, friend and neighbor care.

How Close is Bridgeport to “Universal” PK Access?

The first mission of the PK-3rd CAN was to asset map the PK locations and use a “supply and demand” lens to determine current slot availability.

On the Demand Side:

4,050 slots are needed for ALL three- and four-year olds

On the Supply Side:

3,731 center-based, licensed slots

141 half-day nursery school slots

Total: 3,872 slots currently exist in Bridgeport

Not taking program type, quality or outcomes into consideration, Bridgeport has the slot capacity to serve **93% of all three- and four-year olds**.

How Close is Bridgeport to “Universal” PK Access?

The fact that 74% of entering kindergarteners attended some type of early education setting (as reported by their parents) yet were demonstrably unready for kindergarten¹ raises a number of questions for the PK-3rd CAN.

To answer these questions, additional information will be required to be examined as part of the Phase II work of the PK-3rd CAN:

- ✓ Access
- ✓ Use
- ✓ Quality
- ✓ Cost
- ✓ Outcomes

How do you become involved in the PK-3rd CAN?

✓ Contact

Amy Marshall amarshall@bridgeportedu.net

Allison Logan alogan@unitedwaycfc.org

Janice Gruendel jmgruendel@yahoo.com

Or.....

Fill out a commitment card today and discover all the ways to become involved in The Bridgeport Prospers-Cradle to Career Movement!

Save the Date! October 18th- Bridgeport Prospers Annual Community Convening at Housatonic Community College- see invite in folder



“Success is no accident; it’s by design”

~StriveTogether National